

## U.S. Agency for International Development Bureau of Democracy, Conflict and Humanitarian Assistance Office of Food for Peace

# **QUARTERLY REPORT GUIDANCE**

Awardee Name:  Award Name:  Start Date:	Country:Award Number:	
	Reporting Period – Fiscal Year/Quarter/Dates	s (e.g., FY13/Q2/January-March 2013):
Submission Date (i.e., date sent to AOR):	(dd/mm/yy)	
(Enter the following information)		
Awardee HQ Contact Name and Title		
Awardee HQ Contact Address		
Awardee HQ Contact Telephone Number		
Awardee HQ Contact Email Address		
(Enter the following information)		
Host Country Office Contact Name and Title		
Host Country Office Contact Address		
Host Country Office Contact Telephone Number		
Host Country Office Contact Email Address		

## Contents of Quarterly Reports (QR) (Up to 10 pages in length)

#### **Cover Page**

- (Use the Cover Page template provided on page 1; does not count toward overall page length)
  - Note: PVOs may use their own logos, etc.

#### I. Program Overview Table

Geographic Focus: (List the first- and second-level administrative divisions in the country where activities take place.)

**Program Goal:** Insert approved program goal here (e.g., To reduce food insecurity and increase resiliency among vulnerable rural populations in XXXX.)

Strategic Objective (SO) X: (Insert all SOs for program; (only two are shown below)
Intermediate Result X: (Insert IRs under each SO)

**Strategic Objective (SO) X:** 

**Intermediate Result X:** 

Target Beneficiaries (Disaggregated by Program Element<sup>1</sup> and by Fiscal Year (FY)):

Program Element 1: XXXX beneficiaries Program Element 2: XXXX beneficiaries

Etc.

(Please use data from the last approved PREP submission Beneficiary Tracking Table.)

Roles and Responsibilities: (Identify roles and responsibilities of awardee(s)/consortium partner(s) as applicable.)

#### II. Overview & Context (up to 1 page)

Text in the Overview should answer the question: "At this time, is the overall program on track?" The Overview should cover information solely from the reporting period.

Significant Policy and Operations Issues: Please describe any major issues related to the country context or program that have significant implications for FFP, as it relates to operations, policy, or budget. Examples of major issues include, but are not limited to:

• Changes in the food security situation or operations context that impact program performance and planning;

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<sup>&</sup>lt;sup>1</sup> For more information about program elements, see Department of State's Foreign Assistance Standardized Program Structure and Definitions at http://www.state.gov/documents/organization/141836.pdf

- Adoption and/or implementation of new government policies that affect FFP programming;
- Interference by government or other stakeholders that will significantly impact current activities, the importation and/or monetization of commodities into country, or the ability to monitor programs;
- Major implementation problems that, if unaddressed, will have a significant impact on FFP's ability to achieve targets and overall program results;
- Challenges that could lead to discontinuing part or all of the program or significantly changing resource (food, cash or vouchers) distribution rates;
- Adoption of new strategies or approaches that have significant, positive effects on program implementation;
- Shifting US political, economic, or military relationships with the host country that affect FFP programming; and
- Any other issues you wish to identify.

## III. Updates from for the Quarter (up to 3 pages)

- a. Current activities by strategic objective
  - i. In brief, sum up and focus on progress and setbacks.
  - ii. Inform the reader about implementation, monitoring and data collection activities, IEE concerns, staffing, training, etc.
  - iii. NOTE: output indicator information is <u>not</u> required unless there is an unusual finding or result.
- b. Current activities by cross-cutting themes (as applicable)
  - i. Gender Equality and Female Empowerment
  - ii. Sustainability Mechanisms
  - iii. Environmental Compliance
  - iv. Global Climate Change

#### IV. Challenges and Responses during the Quarter (up to 2 pages)

(In brief, discuss the challenge discovered and the reason for the challenge. Challenges are to be tied specifically to the quarter in which they were either discovered and/or resolved. There may be multiple challenges and responses under each SO. Challenges should carry over into subsequent QRs, if they are still being addressed until they are resolved.)

Overarching:		
(Anything affecting the program as a whole. E.g., security, currency devaluation, etc.)		
Challenge	Response	
	•	
SO 1:		
Challenge	Response	
SO 2:		
Challenge	Response	

Administrative:		
Challenge	Response	
Commodity Management: (e.g., losses/theft/mismanagement, damage, distribution, transportation, warehousing, staffing, monetization)		
Challenge	Response	
Other:		
Challenge	Response	

#### V. Lessons Learned (up to 1 page)

- a. Keep as succinct as possible, considering using as a bulleted list.
- b. Distinguish from information presented in section III and IV above.
- c. Note: Lessons learned result from both positive and negative experiences in program design or plan, implementation, and notes of unintended results; lessons learned are distinct from success stories.

#### VI. Success Stories (optional) – see Section VIII. Annexes for details

#### VII. Plans for Next Quarter (up to 1 page)

- a. Keep as succinct as possible; consider using as a bulleted list.
- b. Briefly describe key plans for the next quarter tied to highlights from the detailed implementation plan or new undertakings to address challenges encountered or other.
  - i. Consider building upon items mentioned in section III and IV.
  - ii. Explain envisioned/planned ways forward to address issues or stay on track.
- c. Could include future visitors to program areas (e.g., Ministry representatives, FFP staff, etc.), upcoming studies, evaluations, etc.

#### VIII. Annexes (as applicable)

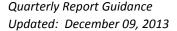
- 1. **List of Acronyms** please limit use of acronyms
- 2. Success Stories
  - i. As per USG guidance, success stories are optional; however, they are very valuable in telling FFP's story. If a program has a success, even if small in scale, please consider submitting it.
  - ii. Success stories follow a standard format (refer to FFP guidance in **Annex A** on **page 6**). In addition to a simple, jargon-free headline that brings the story to life are: 1) a narrative that showcases the challenge encountered, the context of the program, actions taken, the results, changes for the person or community and how the program made a difference in the community or the country overall; 2) pullout quote that represent or summarize the story; 3) photographs (*NOTE* that

photographs are optional but they require documented INFORMED CONSENT) that bring the story to life and feature a main character prominently.

- 3. **News stories and/or Press Releases** please share copies
- 4. **Photographs** If including a picture, use .jpg or .tiff format and a file that is at least 300 dots per inch (dpi). The photo caption should include the photographer's name and organization as well as a caption of 25 words or less summarizing what is occurring in the photo, including date, location, and names of person(s) in the photo.

### **Quarterly Report Formatting and Other Guidelines:**

- The QR should be no more than 10 pages in length, excluding cover page, list of acronyms, and attachments;
- The QR should be written in English and in 12-point, "Times New Roman" font;
- The QR should be prepared in Microsoft Word with one-inch margins, left justification and a footer on each page including page number, date of submission and food assistance program award number;
- The QR should have a footer on each page including Awardee Name, Country, Award Name, Award Number, and page number;
- The QR should be submitted in a printer-friendly format; and
- All currency values should be expressed in local currency and US Dollars.
- Additionally, limit the use of acronyms throughout the document; if the acronym is used
  more than three times, use it and include it in the list. Otherwise, do not use/create the
  acronym.



#### ANNEX A – SUCCESS STORY WRITING 101

Why are success stories necessary?

Success stories are helpful to further educate the public about food assistance programs, particularly to demonstrate the impact that food assistance programs have on peoples' lives around the world. The stories should describe the food assistance program in non-technical language and explain the results or benefit (where feasible).

What type of stories is Food for Peace (FFP) expecting?

FFP seeks descriptions of successes that go beyond the specifics of how much food was delivered and focus on progress made in reducing food insecurity in the populations receiving food assistance. In other words, they should showcase broad-scale sustainable development projects and/or highlight new, cutting edge innovations. FFP would like success stories from all regions. We welcome stories that focus on transformational impacts of our development programs – for example:

- Reducing stunting
- Raising household incomes
- Increased agricultural productivity
- Regenerating watersheds or other natural resources
- Improving and maintaining community infrastructure
- Empowering women
- Mitigating future disasters or existing threats through disaster risk reduction activities

We also welcome studies of our Title II and EFSP emergency programs and seek compelling stories of:

- Early response that clearly prevents loss of life or mitigates impacts of disasters
- Why flexibility to use cash-based resources was critical to an emergency response.
- Lives saved and suffering alleviated
- Documented reductions in malnutrition or other key indicators
- Food for asset and other activities that protect and/or advance livelihoods while saving lives
- Creative approaches applying technology or other tools that clearly improve response
- Strategic application of multiple resources to improve overall impact (e.g., sequencing EFSP and Title II programs that demonstrate the benefits of both resources and the improved response that results because both are available)
- Resilience building as part of an emergency response
- New opportunities and impacts for beneficiaries as a result of FFP and Feed the Future-funded projects (or other USAID projects including OFDA projects) running together or in close proximity to each other.

• Program outcomes and results. We know this is a much more difficult ask than simple output information (e.g. number of people trained vs. how did that training change a person's behavior), but to the extent possible, USAID encourages partners to submit stories with this information.

The most effective success stories focus on the following:

- **Individuals Empowered** to help themselves
- Sustainable change rather than one-off successes
- Permanent "leave behinds" created, such as new infrastructure, skills that have a lasting impact, or reduced need for outside help in the future due to program results
- A "new" approach to aid, one that empowers targeted groups and works to avoid dependency

Also keep in mind that moral and ethical imperatives are a central part of the motivation for supporting assistance. Americans believe that the U.S. must act as a world leader to live up to its founding ideals. Try to factor this motivation into your story.

Just remember, all success stories should point to results!

How will my success story be used?

Selected stories may be included on the FFP website, in the annual U.S. International Food Assistance Report and in other communications products that highlight the work of FFP and its awardees.

What does a great success story look like?

The formula is simple: **use powerful statistics**; communicate **progress**; frame your story around **USAID's larger Mission**, not a specific program; and bring it to life with a **personal narrative**. Success stories should use the following format:

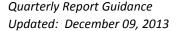
- 1. Title or Heading (approximately 5-10 words including country and/or region of project)
- 2. 1-2 sentences (approximately 50 words) briefly describing the situation in the country that required FFP assistance.
  - Example: In December 2010, violence surrounding the contested Presidential election forced many Ivoirians to flee from their homes. There are currently 15,725 internally displaced persons within Côte d'Ivoire and 69,561 refugees in Liberia, where UNHCR reported 160,000 refugees at the height of the displacement in 2011.
- 3. 3-4 sentences (approximately 100-150 words) describing the program being implemented in country.
  - Example: FFP is currently supporting an innovative World Food Program pilot program that uses cell phones to facilitate cash transfers to 54,000 people living in impoverished districts of Abidjan. These districts were badly affected in the post-election crisis and the lowest income families struggle to put food on the

table. Through this program, more than 10,000 vulnerable households receive text messages on their cell phones alerting them to withdraw money from local cash points. This unconditional cash transfer is being implemented as a pilot program over a two month period, with each household receiving a total of \$75 per month, equivalent to the food basket of an average family of five.

- 4. 1-2 sentences (approximately 25-50 words) describing why that program was the most appropriate response to the situation described.
  - Example: Beneficiaries describe how the cash transfer has allowed them to improve the quality of their family's meals, by purchasing meat and fish to add protein to their diet.
- 5. 1-2 sentences (approximately 25-50 words) describing the results and success of the implemented program.
  - Example: This innovative program pioneers new methods of fighting hunger in the technology age and shows how these tools can provide new solutions for providing food assistance in a challenging urban post-crisis setting.

If including a picture, use .jpg or .tiff format and a file that is at least 300 dots per inch (dpi). The photo caption should include the photographer's name and organization as well as a caption of 25 words or less summarizing what is occurring in the photo, including date, location, and names of person(s) in the photo.

For all beneficiaries named or photographed, verbal consent must be obtained prior to being featured within the story. USAID understands that beneficiaries may ask to use a different name to remain anonymous. This is especially true in situations where naming or photographing individuals accepting U.S. Government assistance poses a potential threat to their life. If this is the case, please note this within the submission.



What are some DOs and DON'Ts of writing Success Stories?

### DO...

- DO try to use quotes when possible
- DO use powerful statistics
- DO lead with results
- DO tell stories that demonstrate sustainable change
- DO create emotional/personal connections that bring viewers into the scene
- DO think big picture

#### DON'T...

- DON'T use acronyms
- DON'T use technical speak
- DON'T use statistics that present numbers or percentages with no sense of context or scale
- DON'T lead with \$\$ amounts

Last but not least, remember that success stories are a way to tell the world about the great work that USAID and our partners accomplish every day!