

Concept testing for SBC: Finding emotion

Ann Jimerson | Alive & Thrive, FHI 360 TOPS/FSN Network Knowledge Sharing Meeting 2016 January 2016 | Washington, DC

By the end of today's session, you will...

- Agree that emotion plays a big role in behavior
- Name 7 tips for finding and using powerful emotional appeals (methods and applications)
- Identify a way you might apply concept testing in your own work
- Determine how our case study may be useful for you



Concept testing for SBC: Finding emotion

- Alive & Thrive, framework, results
- Example from U.S.: MAKE 'EM FEEL!
- How will YOU use it?
 - Applying it in your own work
 - Sharing concept testing with others:

A&T's case study for behavior change, concept testing in Bangladesh





- Framework
- Results





Alive & Thrive scales up nutrition to save lives, prevent illness, and ensure healthy growth and development through improved breastfeeding and complementary feeding.

Alive & Thrive is funded by the Bill & Melinda Gates Foundation and the governments of Canada and Ireland and managed by FHI 360.

Framework for scaling up nutrition

Partnerships & alliances in the health system and other sectors for scale and sustainability

1 ADVOCACY

2 INTERPERSONAL COMMUNICATION & COMMUNITY MOBILIZATION

3

Mass communication

Policy Employers makers & legislators

Staff of multiple sectors

Service providers & community leaders Mothers Caregivers

Family

Improved knowledge, beliefs, skills, and environment

Improved breastfeeding & complementary feeding practices

Improved health outcomes

4

STRATEGIC USE OF DATA





Reaching scale in three countries



















ETHIOPIA





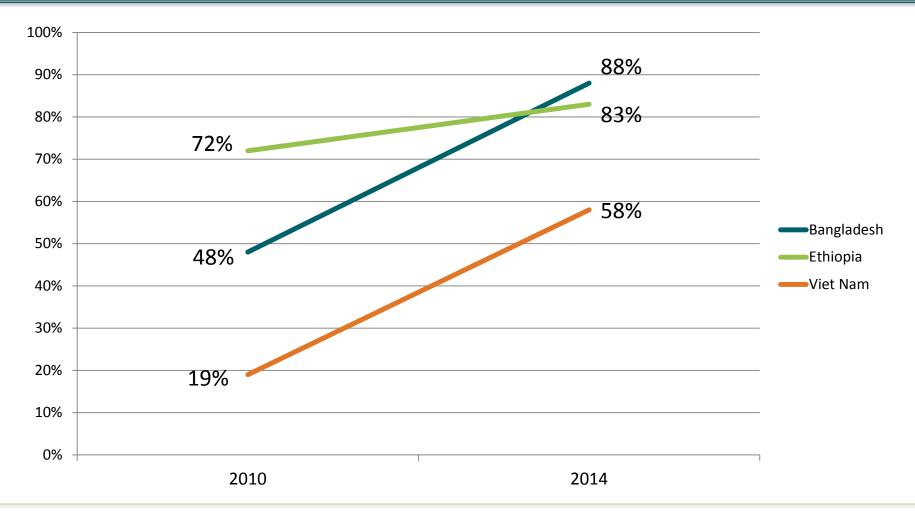




Results demonstrate that rapid, large-scale increases in child feeding practices are feasible



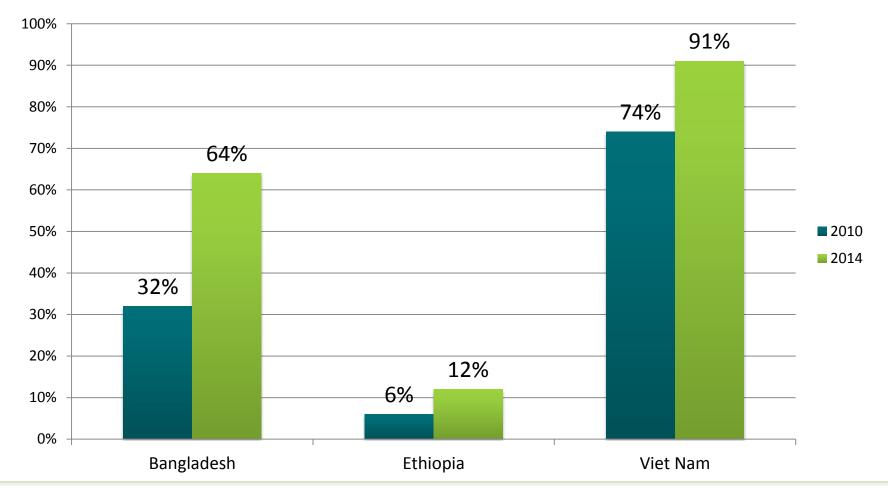
Improvements in exclusive breastfeeding







Improvements in diversity of complementary foods

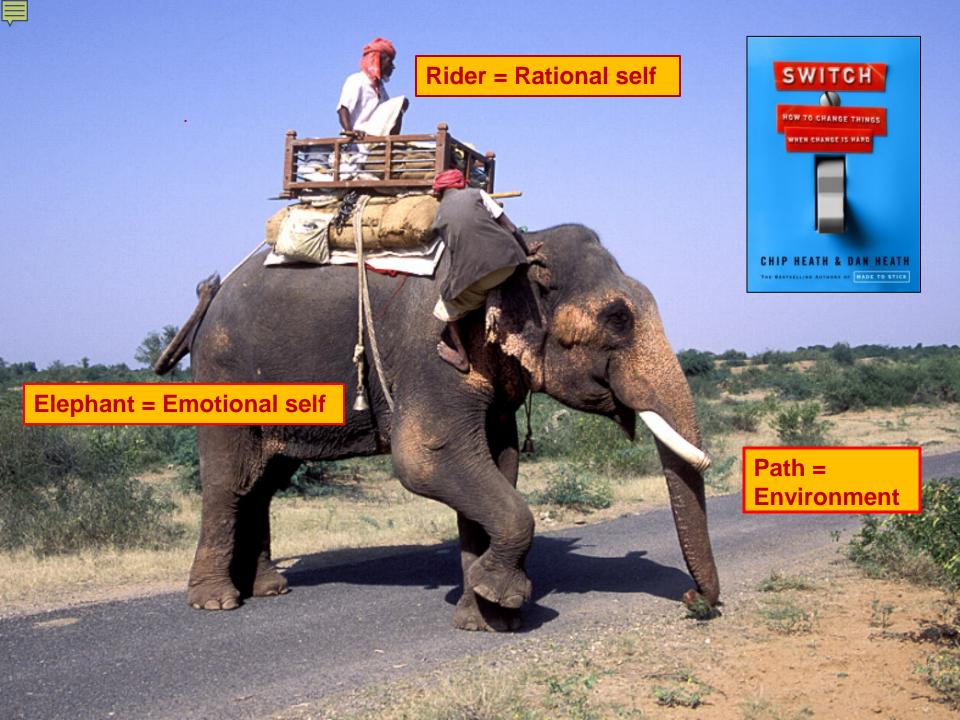




Make the leap: From U.S. to other countries

- For > 20 years, we've looked for ways to build in emotion
- This U.S. case study helpful for rigor and creativity
- Many ways to look for emotion, as long as you hold onto principles
- Worth the risk: Many behavior change materials/ approaches stop at "the facts"







Example from U.S.

MAKE 'EM FEEL! Designing emotion-based messages for keeping the weight off



Where we started

- CDC contracted for set number of focus groups
 - Science-based guidance on energy intake (aka, eating)
 - Tailored to specific audiences
 - Campaign limited to CDC Web site and electronic communication with state health departments
 - Emotion-based
- Audience: U.S. adults who have lost weight, want to keep the weight off



Where we went













7 Tips for Finding the Emotion

- 1. Don't ask, watch them react
- 2. Take "educated guess" at first concepts
- 3. For emotion, talk with the "extremes"
- 4. Make it safe for emotional talk
- 5. Test, adjust, test, adjust
- 6. Participants will set you straight
- 7. Build emotion into all messages and materials

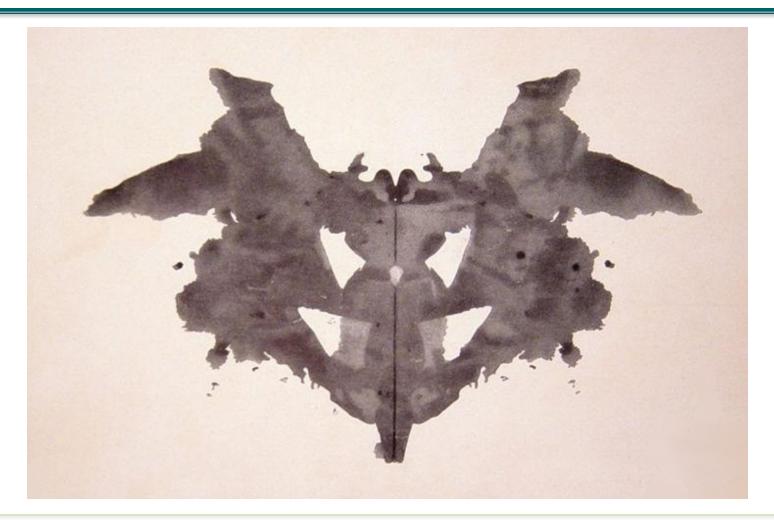


1. Don't ask

How can we help you decide not to smoke?



1. Don't ask, watch them react





2. Take "educated guess" at first concepts

- Concept testing could be part of your first foray into a community/audience
- What you know about the audience
- What you know about human nature
- What theory tells us



"Big Benefits" What People Really Want

- 1. Recognition
- 2. Pleasure
- 3. Health
- 4. Vitality
- 5. Saving money
- 6. Independence
- 7. Control
- 8. Achievement

- 9. Adventure
- 10. Security
- 11. Positive self-image
- 12. Social acceptance
- 13. Comfort
- 14. Freedom
- 15. Peace of mind
- 16. Laughter
- 17. Being part of something bigger than myself



Theory made simple: 3 powerful behavioral determinants

- 1. If I do the behavior, I get something I want Perceived consequences = FUM!
- 2. I can do the behavior without much effort Skills, self-efficacy, barriers = EASY!
- 3. Other people, whose opinions matter to me, think I should do the behavior
 - Perceived social norms = POPULAR!



Our first "educated guess" at concepts to test

Concept #1.
Time is Precious



Quality time isn't spent in front of a television

So turn it off. Watching TV can lead to overeating. Find other ways to spend time with your family that let you really enjoy *them*. Visit www.cdc.gov to learn tips on ways to keep the weight off.



Concept #2.
Do it for your family (relationships)



Make sure quality time lasts a long time

Your family wants you to be happy and healthy –for them and for you. So visit www.cdc.gov to learn tips on ways to keep the weight off. Show your family they mean the world to you.



Concept #3.
Celebrate
Success





Celebrate your success!

Congratulations – you did it. Whatever amount of weight you lost is reason to cheer. You look and feel better, and moving through your busy day just feels easier. Now that's something to celebrate. Visit www.cdc.gov to learn tips on ways to keep the weight off so you can feel this good all the time.



Concept #4. Volumetrics/ Healthy Food Choices



Sometimes more really is less.

Juicy, sweet, mouth-watering food doesn't have to come with lots of fat and calories. In fact, choosing low-fat foods with fewer calories lets you eat more and feel full – without the guilt. Visit www.cdc.gov for tips on ways to get more healthy food choices into your diet.



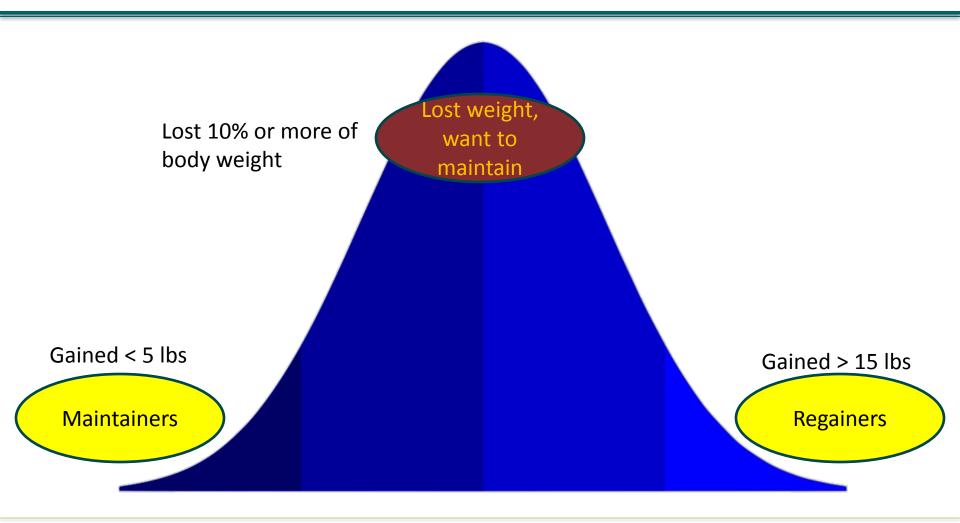
Concepts, Round 1

Pittsburgh

- 1. Time is precious
- 2. Do it for your family (relationships)
- 3. Celebrate your success
- 4. More is less



3. For emotion, talk with the "extremes"



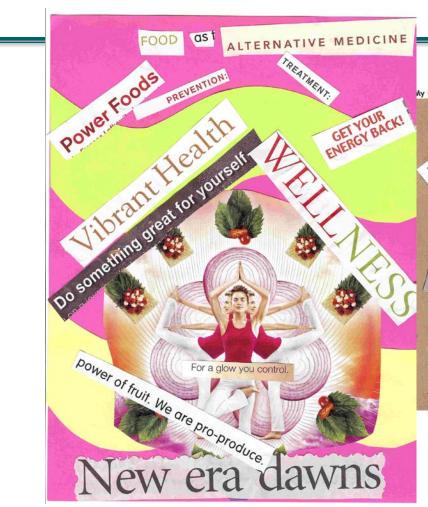


4. Make it safe for emotional talk





Female Regainer



Tired

Control

Cravings

After regaining

Before regaining



5. Test, adjust, test, adjust





Concept Testing (40 Minutes)

For each:

- A. What did you think about this concept? Did you like it? Why/why not? Moderator guide
- B. How does it make you feel to see this? *Explore*.
- C. What do you think the concept is trying to say? How do you feel about that message?
 - ➤ What would you say back to this? Why?
- D. How effective do you think a message like this would be? *Probe*.
 - ➤ What do you think the concept is telling you to do?
 - ➤ Is this a strategy you would be likely to try? Why/Why not?
 - ➤ What would make this difficult?

After all have been reviewed:



F. What's missing? Is there an idea or a message that you think has been left out?

G. Which did you select as the most emotionally powerful? Why? Explore.

H. [For regainers] Which of these would be most likely to change your thinking and your behaviors about diet and weight? Which one or two speaks to you the most? What about them is so powerful?

I. [For maintainers] Which of these do you think is the most important for people who always regain the weight they lose? Which one or two speaks to you as the most useful message? What is it about them that is so powerful?

6. Participants will set you straight



Concepts, Round 1

Pittsburgh

- 1. Time is precious
- Do it for your family (relationships)
- 3. Celebrate your success
- 4. More is less

San Antonio

- 1. Time is precious
- 2. Do it for your family (relationships)
- 3. Celebrate your success
- 4. More is less
- 5. Live the example



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Concept #2.
Do it for your family (relationships)



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Pittsburgh dad, regainer:

"I'm my kids'
best teacher."

Consider adding a concept on "live the example."

Why? Parents mentioned the importance of setting a good example for their children, by eating well and exercising. This could resonate with many parents – maybe with empty nesters too.



tailored for your lifestyle

Nutrition and exercise information

Success stories

Visit www.cdc.gov





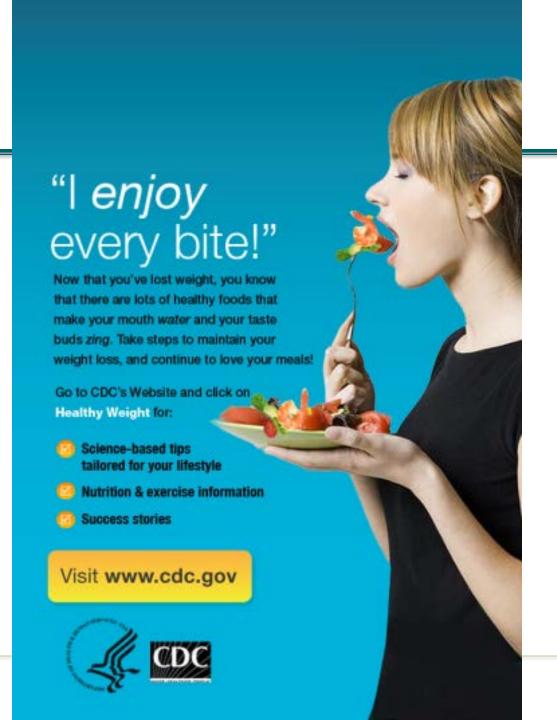
Concept #4.
Volumetrics/
Healthy Food
Choices



Sometimes more really is less.

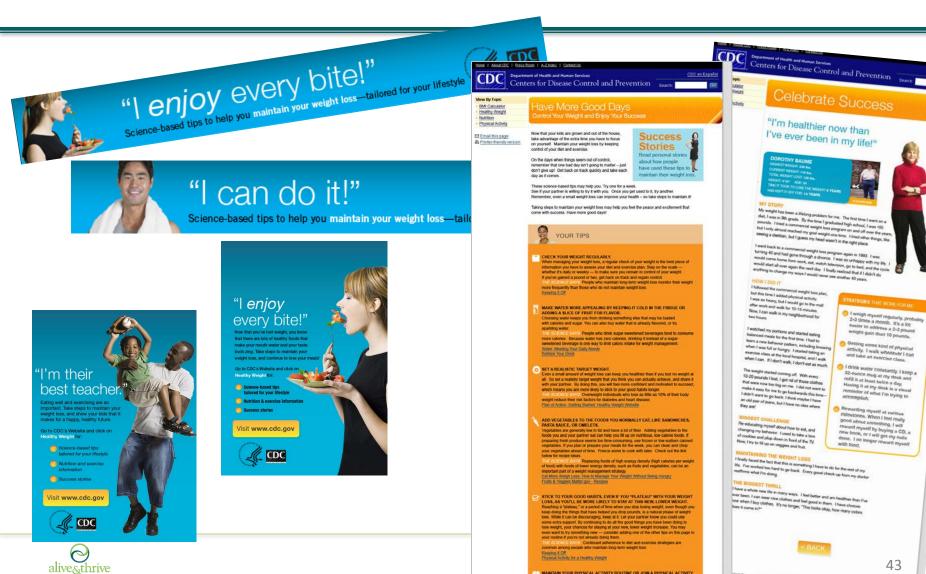
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7. Build emotion into all messages and materials



nourish. nurture. grow.

Courses Continuous at Martinos and Physician Activity, francous Content for Controls Contents Extraction and Health

MAINTAIN YOUR PHYSICAL ACTIVITY ROUTINE OR JOIN A PHYSICAL ACTIVITY



"| enjoy every bite!" Science-based tips to help you maintain your weight loss—tailored for your lifestyle



"I can do it!"

Science-based tips to help you maintain your weight loss-tailored for your lifestyle



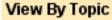






Centers for Disease Control and Prevention

Search:



- BMI Calculator
- Healthy Weight
- > Nutrition
- > Physical Activity

Celebrate Success

"I'm healthier now than I've ever been in my life!"

DOROTHY BAUME

HIGHEST WEIGHT: 236 lbs.

CURRENT WEIGHT: 116 lbs.

TOTAL WEIGHT LOST: 120 lbs.

HEIGHT: 4'10" AGE: 55

TIME IT TOOK TO LOSE THE WEIGHT: 6 YEARS

HAS KEPT IT OFF FOR: 13 YEARS



MY STORY

My weight has been a lifelong problem for me. The first time I went on a diet, I was in 9th grade. By the time I graduated high school, I was 150 pounds. I tried a commercial weight loss program on and off over the years, but I only almost reached my goal weight one time. I tried other things, like



STRATEGIES THAT WORK FOR ME:

- I weigh myself regularly, probably 2-3 times a month. It's a lot easier to address a 2-3 pound weight gain than 10 pounds.
- Getting some kind of physical activity. I walk whenever I can and take an exercise class.
- I drink water constantly. I keep a 32-ounce mug at my desk and refill it at least twice a day. Having it at my desk is a visual reminder of what I'm trying to accomplish.
- Rewarding myself at various milestones. When I feel really good about something, I will reward myself by buying a CD, a new book, or I will get my nails done. I no longer reward myself with food.

7 tips for finding emotion through concept testing

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How will you use concept testing in your own work?

Personal reflection, to share

 Today I've learned something about concept testing that I can apply to my work:

5 minutes: Reflect and write

5 minutes: Turn to a neighbor and share your plan

Then switch





A&T's case studies for behavior change



CASE STUDY #1

Research to Action:
Designing communication
on child feeding
in Bangladesh



CASE STUDY #2

Dads can do that!
Strategies to involve
fathers in child feeding



CASE STUDY #3

What drives behavior?
Key factors for handwashing in Bangladesh

http://aliveandthrive.org/resources-main-page/case-studies/



Case study #1

Resources

Case studies

Research to action

Dads can do that!

What drives behavior?

Toolbox

Advocacy: Featured tools

Interpersonal communication and community mobilization: Featured tools

Mass communication: Featured tools

Strategic use of data: Featured tools ALIVE & THRIVE > RESOURCES > CASE STUDIES > RESEARCH TO ACTION

Research to action



Research to Action

Designing communication on child feeding in Bangladesh

This case study shows the process for developing a national communications strategy in Bangladesh. With videos and handouts, it highlights the steps for strategic planning, concept testing, and pretesting.



Learn how research informed decisions for the communication strategy. See how TIPs research helped select behaviors to promote.

VIDEO





See how adding a concept test phase helped choose storylines people would find irresistible – and deliver the messages that matter.

VIDEO





Pretesting

Learn our methods for pretesting TV spots to be sure audience members find them appealing and understand the messages.

VIDEO





Case study #1: Short video on concept testing



Learn how research informed decisions for the communication strategy. See how TIPs research helped select behaviors to promote.

VIDEO



Video: Building a strategy

HANDOUTS

What are trials of improved practices, or TIPs?

SAMPLES



Concept testing

See how adding a concept test phase helped choose storylines people would find irresistible – and deliver the messages that matter.

VIDEO



Video: Concept testing

HANDOUTS

> What is concept testing?



Pretesting

Learn our methods for pretesting TV spots to be sure audience members and them appealing and understand the messages.

VIDEO



ideo: Pretesting

HANDOUTS

> "Before" and "after" scripts

SAMPLES

> Pretest instrument



Handout

Step-by-step guide to CONCEPT TESTING

Here's how we used concept testing in Bangladesh, before diving in to write scripts for TV spots. Concept testing is a great addition when designing any type of program activity or material.



Al -

A single, distinct approach to a storyline that conveys the same message in several different ways

Concept Testing: Exploring the emotional appeals that "work"

Alive & Thrive's challenge is to help families adopt optimal feeding practices – "at scale" – that is, with enough people changing behaviors to have a real impact on children's health and intellectual growth. In a huge country like Bangladesh, TV spots could reach into millions of homes and help change the whole environment. Our on-theground nutrition counseling would be even more effective with support from mass media.

Challenge: Getting people's attention and moving them to action

In a crowded media environment, A&T's TV spots must compete for people's attention and go up against some powerful advertising. We wanted our ideas to "stick" and be remembered. And we wanted to play them over and over, so we needed something with entertainment value and that people wouldn't tire of over time. High production values, an appealing "look and feel," and good stories with an emotional punch would "break through the clutter."

We knew that playing to emotions would not only get people's attention but would also do a better job of delivering our messages. We had learned a lot about the factors that may help mothers overcome barriers to exclusive breastfeeding and ideal complementary feeding. But what stories and what emotional appeals would both entertain and help people take up the behaviors?



Turn to your neighbor and share:

 Here's how I could use the case study kit "Research to Action" to share what I've learned about concept testing:



Your supervisor says she sees no value in concept testing.

You	say:			
-			-	· · ·



Your teammates say they need formative research findings to create the concepts to test.

You say:

Concept testing can be the <u>first</u> formative	e research
activity because	



How did we do today?...

- Agree that emotion plays a big role in behavior
- Name 7 tips for finding and using powerful emotional appeals (methods and applications)
- Identify a way you might apply concept testing in your own work
- Determine how our case study may be useful for you



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