

Every day. In times of crisis. For our future.

A woman wearing a blue shirt, a denim skirt, and a black beanie is smiling as she works in a vibrant vegetable garden. The garden is filled with various green plants, including large-leafed vegetables and corn stalks. In the background, there is a building with a corrugated metal roof under a sky with scattered white and grey clouds.

# Key Building Blocks for Youth Livelihoods Programming

Lessons from Save the Children's program experience



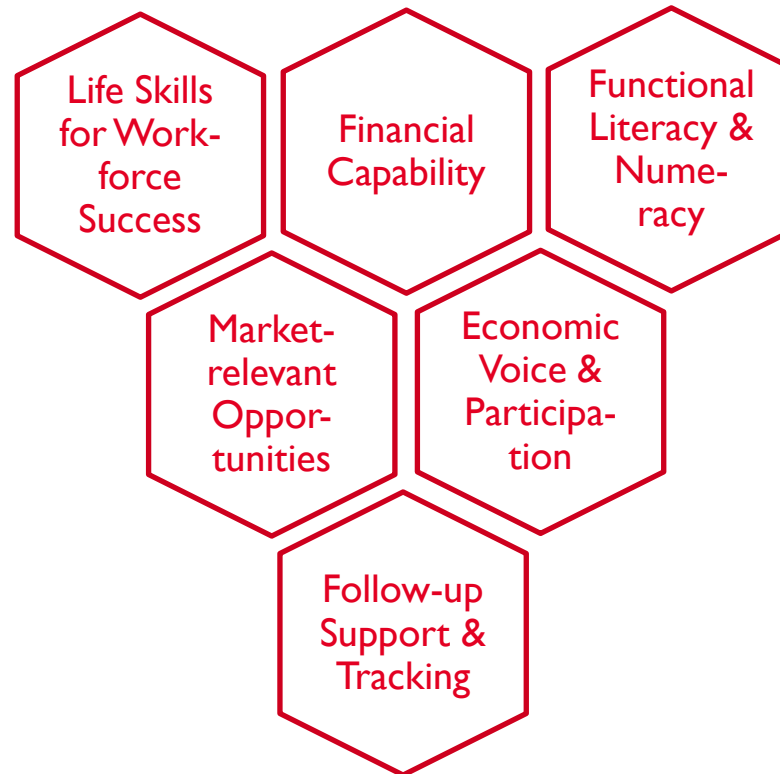
# Agenda



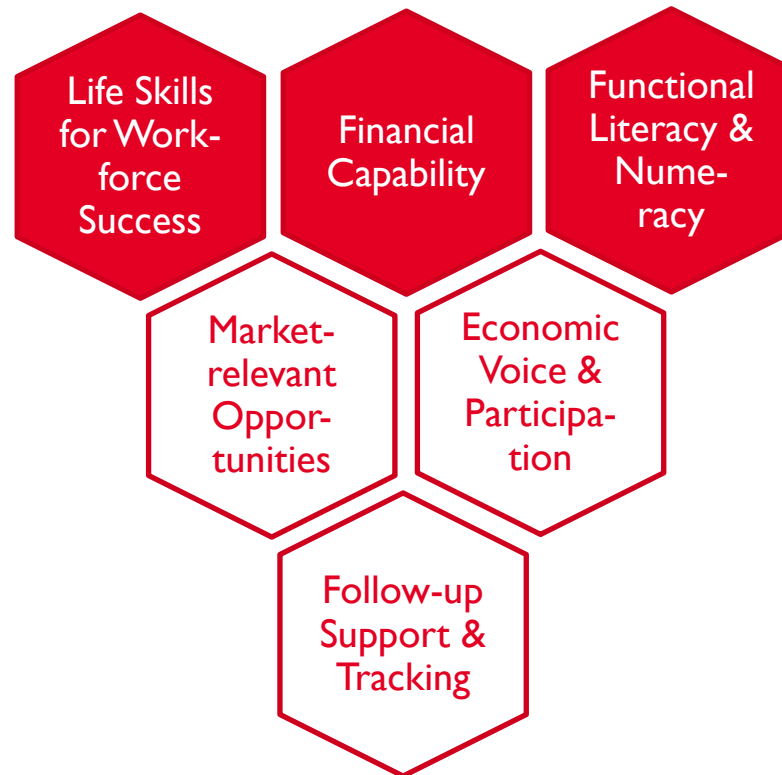
- Building blocks for youth livelihoods programs
  - Overview of an emerging framework
- Deep dive
  - Financial education
  - Employment & entrepreneurship
  - Functional literacy



# Emerging framework for youth livelihoods programming



# Deep dive on three components





# Employability & entrepreneurship trainings teach technical and life skills

- *Skills to Succeed* competency buckets

## Employability

Core employability skills

Job search

## Entrepreneurship

Core entrepreneurship skills

Start-up support





# Financial capability addresses KSA and behaviors

## *Financial literacy*



*The knowledge, skills, and attitudes that enable sound personal financial management*



## *Financial tools*



*The tools and opportunities to practice sound personal financial management*



## *Financial capability*



*The effective ability to manage one's personal finances to maximize security and achieve goals*

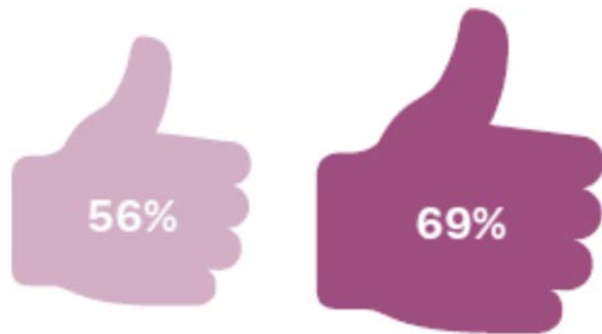
# Financial education delivered through multiple channels



# Programs produced statistically significant and persistent changes



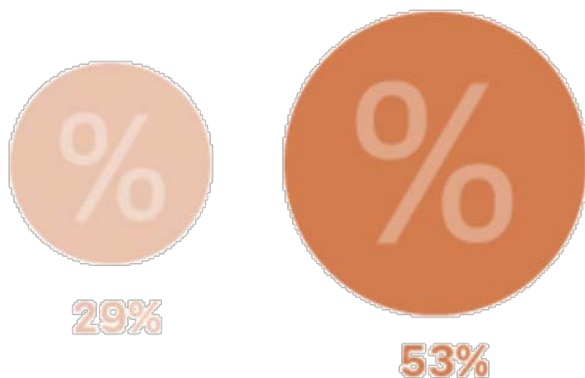
Nepal: right/wrong ways to save



Kenya: contents of budget



Colombia: definition of interest rate



Youth saving in Nepal, Kenya, Colombia





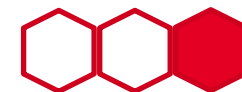


# Financial services help operationalize improved KSAs

- Formal savings accounts

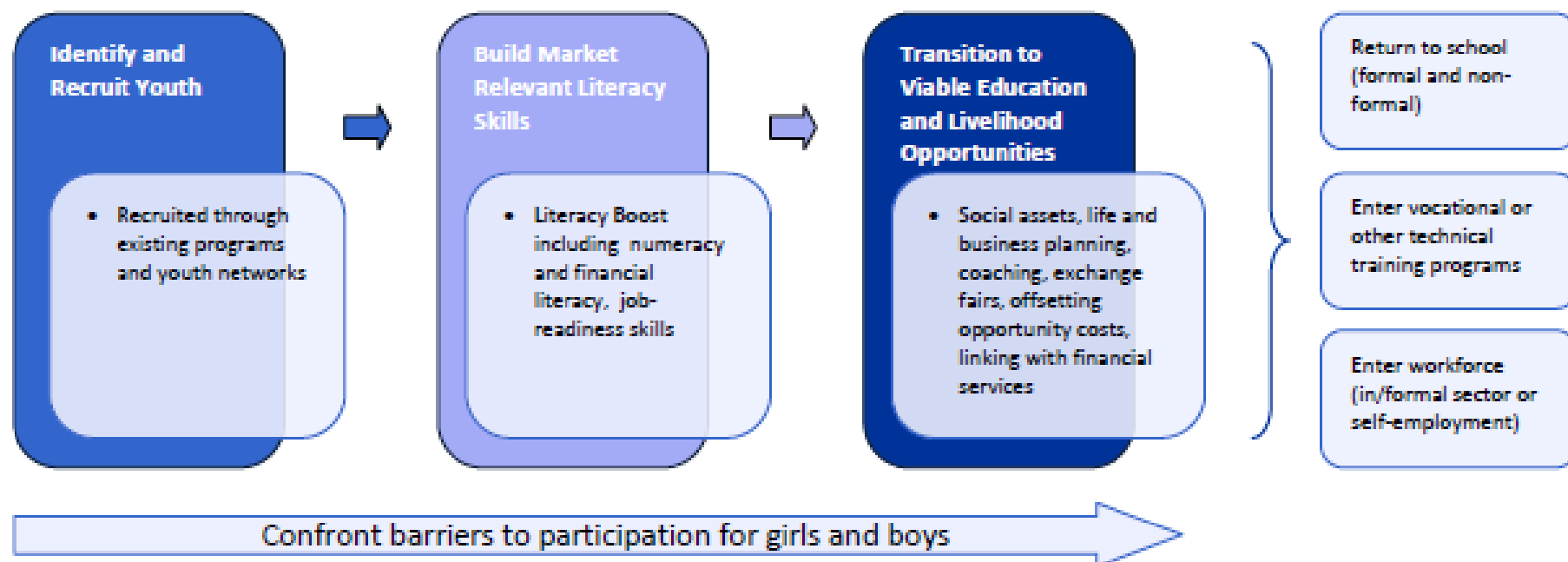


- Savings groups
- VSLAs

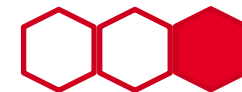


# Functional literacy built through livelihoods relevance

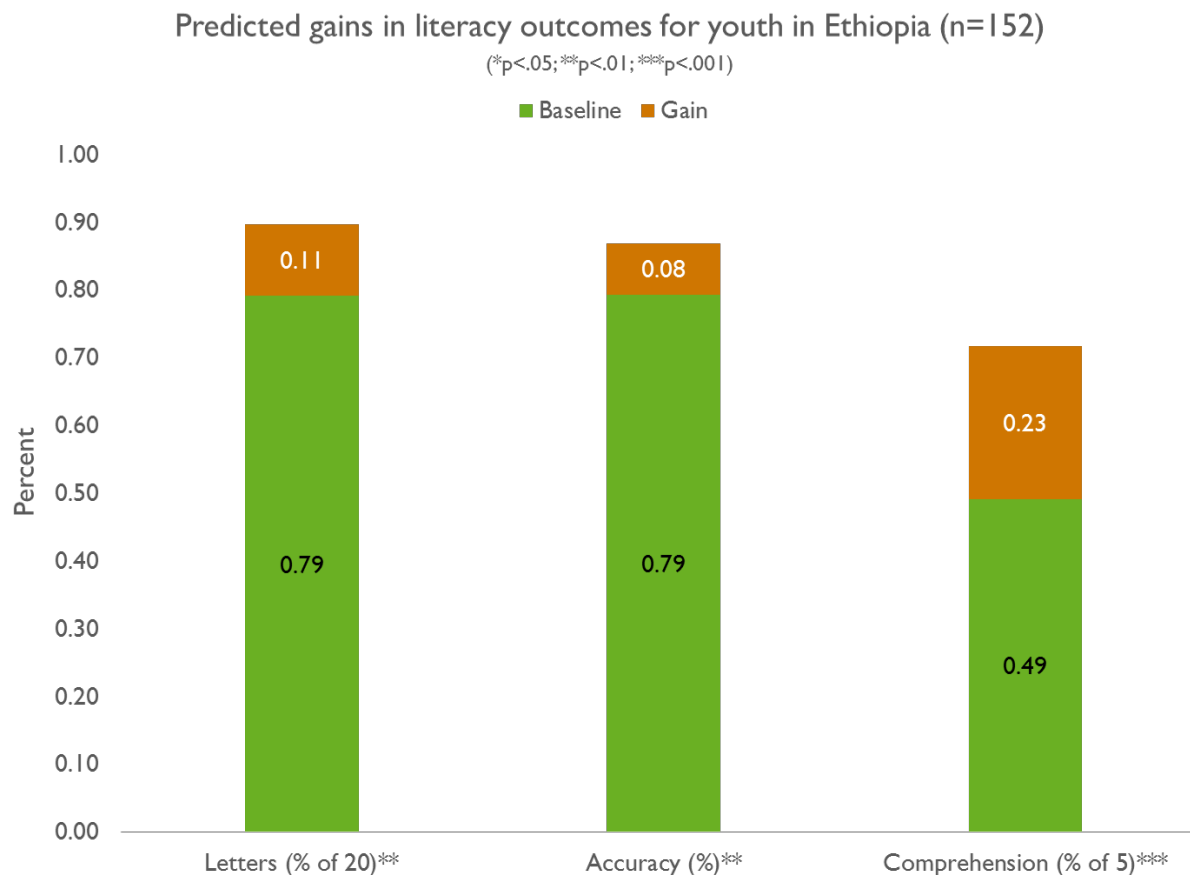
- *Youth in Action* program model



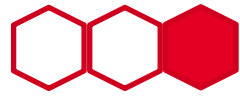
# Midline results showed gains on multiple dimensions of literacy



- *Youth in Action* literacy gains - Ethiopia

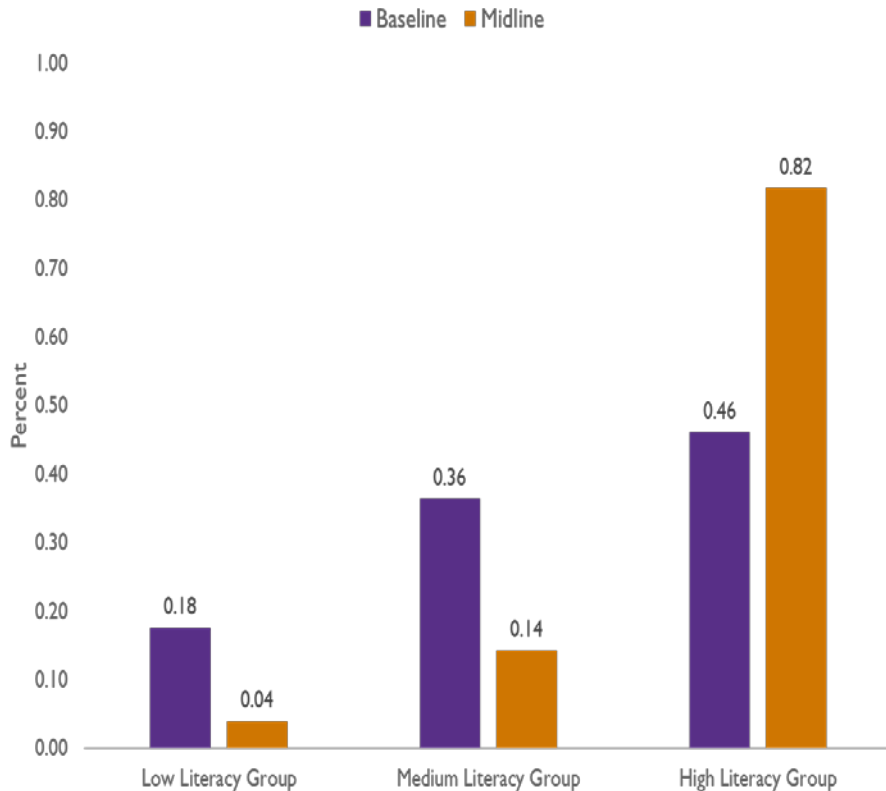


# Literacy gains driven by movement to medium and high literacy groups

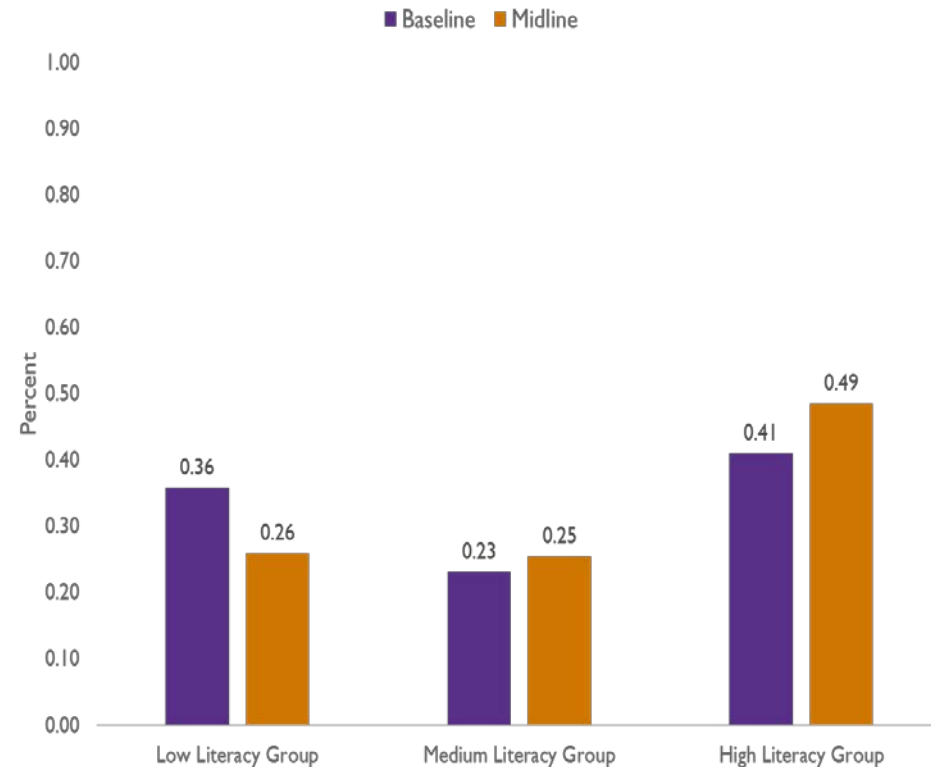


- *Youth in Action* movement in literacy groups

Literacy groups at baseline and midline for LCS youth (n=152) in Ethiopia



Literacy groups at baseline and midline for LCS youth (n=173) in Uganda





# Three components are mutually reinforcing



**Thank you!**

**Questions?**