



**USAID**  
FROM THE AMERICAN PEOPLE



**IDEAL**

# Planning for What's Next: Scenario Planning in Food Security Activities

December 1, 2020 | 8:00 – 9:30 am ET

## Everyone must select a language!

- Click “interpretation” at the bottom of your Zoom window and select English, French, or Spanish.
- All slides are available in English, French, and Spanish. Look in the chat box for links to slides in the language of your choice.

## Chacun doit choisir une langue !

- Cliquez sur « interprétation » au bas de votre écran Zoom et sélectionnez anglais, espagnol ou français.
- Toutes les diapositives sont disponibles en anglais et en français. Veuillez ouvrir le document de diapositives afin de pouvoir suivre dans la langue de votre choix.

## ¡Todos deben seleccionar un idioma!

- Haga clic en "interpretación" en la parte inferior de la ventana de Zoom y seleccione inglés, francés o español.
- Todas las diapositivas están disponibles en inglés, francés y español. Busque el enlace en el chat box para abrir las diapositivas en el idioma de su elección.



# Agenda



Photo Credit: Jonathan Hyams/Save the Children

Time	Activity
8:00 – 8:10	Welcome & Overview
8:10 – 8:30	Setting the Stage: What is "Scenario Planning?"
8:30 – 8:40	Question & Answer
8:40 – 9:20	Breakout Group Discussions
9:20 – 9:30	Report-out, Next Steps, Closing & Evaluation

# Welcome & Overview

## Webinar Hosts



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Advisor, IDEAL



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Sr. Adaptive  
Management Advisor,  
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**Salomon Matchoudo**  
Regional Facilitator,  
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IDEAL



**Jenny Morgan,**  
Sr. Knowledge  
Management Advisor,  
Resilience



## Setting the Stage: What is "Scenario Planning?"

# What is Scenario Planning?

## Scenario

“A situation that could possibly happen.”

## Planning

“The process of deciding how you will do something before you do it.”

- *MacMillan dictionary*

So by definition, “scenario planning” is **the process of deciding how you will [respond] to a [range of] situations that could possibly happen.**

# What is Scenario Planning?

- “A technique of strategic planning that relies on tools and technologies for managing the uncertainties of the future.”
- “A strategic planning method that some organizations use to make flexible long-term plans.”
- “Making assumptions on what the future is going to be and how your business environment will change overtime in light of that future.”
- “A process to explore and prepare for alternative futures.”



*Photo credit: Elin Duby/Mercy Corps*

# What is Scenario Planning?

## A fundamental component of USAID's Adaptive Management Approach.

*"Systematically examining a range of possibilities in a given country or region enables the Agency to address the range of contextual changes that may occur in the course of strategy implementation."*

**PROGRAM CYCLE**

**Discussion Note: Adaptive Management**

**Introduction**

This Discussion Note complements ADS 201.3.1.2 Program Cycle Principles by elaborating on Principle 2: Manage Adaptively through Continuous Learning. This Discussion Note is intended for USAID staff interested in learning about recent and promising practices in adaptive management across the Program Cycle.

USAID's work takes place in environments that are often unstable and in transition. Even in more stable contexts, circumstances evolve and may affect programming in unpredictable ways. For its programs to be effective, USAID must be able to adapt in response to changes and new information. The ability to adapt requires an environment that promotes intentional learning and flexible project and activity design, minimizes the obstacles to modifying programming and creates incentives for managing adaptively.

Adaptive management is defined in ADS 201.6 as "an intentional approach to making decisions and adjustments in response to new information and changes in context." Adaptive management is not about changing goals during implementation, it is about changing the path being used to achieve the goals in response to change. Like other donors and development organizations (see, for example, the following initiatives: [Doing Development Differently](#), [Problem-Driver Narrative Adaptation](#), [Thinking and Working Politically](#), and [The World Bank's Global Delivery Initiatives](#)), USAID is increasingly recognizing the importance of adaptability for its work to be effective. ADS 201 now integrates adaptive management approaches throughout the Program Cycle.

For the practices described, the Note includes links to resources on Programmatic Learning Labs and elsewhere. Additionally, see [this list](#) of curated examples and tools which may also be helpful. This list is illustrative and is not meant to be exhaustive. It will be updated as Mission share new examples. To share an example, email [learning@usaid.gov](mailto:learning@usaid.gov).

Discussion Notes explore principles or methods related to the Program Cycle and are intended to prompt inquiry. This Note was developed by the Bureau for Policy Planning Learning (PPL).

[Link to resource](#)

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**GUIDANCE FOR BHA DEVELOPMENT FOOD SECURITY ACTIVITY PARTNERS WORKING IN COVID-19 AFFECTED OPERATING ENVIRONMENTS**

July 7, 2020

[Link to resource](#)

## A directive for BHA Food Security Activity Partners

*"Engage in regular scenario planning to keep pace with and adapt activities, interventions, and operations in line with a rapidly changing context on the ground, including anticipating and preparing for possible worst-case scenarios."*



# What is Scenario Planning?

An important subcomponent of USAID's CLA (Collaborating, Learning, Adapting) approach.

## KEY CONCEPTS

*Identify risks and opportunities through scenario planning.*

*Monitor trends related to scenarios.*

*Respond to and apply learning from monitoring.*

### CLA IN THE PROGRAM CYCLE



### LEARNING Scenario Planning

#### KEY CONCEPTS

1. Identify risks and opportunities through scenario planning.
2. Monitor trends related to scenarios.
3. Respond to and apply learning from monitoring.



	NOT YET PRESENT	EMERGENT	EXPANDING	ADVANCED	INSTITUTIONALIZED
MATURITY STAGES	<ul style="list-style-type: none"> <li>We have not yet participated in scenario planning.</li> </ul>	<ul style="list-style-type: none"> <li>We <b>informally ask big picture "What if?" questions.</b></li> </ul>	<ul style="list-style-type: none"> <li>We <b>ask and document</b> big picture "What if?" questions.</li> <li>We <b>informally monitor trends</b> related to those questions.</li> </ul>	<ul style="list-style-type: none"> <li>We <b>usually develop scenario narratives</b> to reflect on potential risks and opportunities.</li> <li>We <b>regularly</b> monitor trends related to those scenarios.</li> <li>Monitoring of scenarios <b>often informs planning and implementation.</b></li> </ul>	<ul style="list-style-type: none"> <li>We consistently develop scenario narratives, <b>identifying early warning signals</b> for anticipated risks or opportunities.</li> <li>We <b>systematically</b> monitor trends related to scenarios.</li> <li>We use early warning signals to respond to context changes in <b>real-time.</b></li> </ul>

# Why do Scenario Planning?

**It supports overall activity effectiveness.**

**To prepare for changes in COVID-19 context.**

**It is strongly encouraged by USAID.**

- The future is uncertain; our work often depends on conditions beyond our control.
- While we cannot control changes in external conditions, effective organizations are prepared to adapt to such changes.
- Intentional scenario planning allows us to create monitoring systems to identify early warning signals that conditions may be changing.
- An organizational culture that embraces Scenario Planning is better prepared to be adaptive in planning and implementation.
- To strengthen likelihood of long-term sustainability.

# How do you do Scenario Planning?

## Define Boundaries

- Define goals and assumptions
- Define scope of planning exercise
- Define time horizon for the scenarios

## Identify Drivers

- Identify potential drivers – changes that could significantly influence future scenarios
- Identify indicators to track those drivers

## Gather Data

- Collect/review relevant data and info.
- Consult/ discuss with key stakeholders.
- Assess likelihood/ impact of context changes.

## Develop Scenarios

- Map 2 most influential context factors on a 2x2 grid to produce 4 possible scenarios.
- Flesh out detailed versions of scenarios.

## Apply Scenarios

- Ask what-if questions to understand how each of those possible scenarios would impact your work/your strategy/ your future.

## Plan for Scenarios

- Develop Context Indicator Monitoring Plan.
- Develop plans for what to do/ how to adapt for each of the scenarios.

# Rapid Example

Planning a Wedding 3 months from now

Define Boundaries

- Plan a wedding for 100 people
- Uncertainties about COVID evolution.
- Wedding is in 3 months without infections.

Identify Drivers

- COVID infection rates
- Mobility Restrictions
- Locations to host? Weather in 3 months?

Gather Data

- Infection rate trends in the area
- Ask potential guests about comfort level
- What locations could host outside?

Develop Scenarios

- What scenarios can we imagine if our top 2 context factors are COVID infection rate trends and weather conditions?

Apply Scenarios

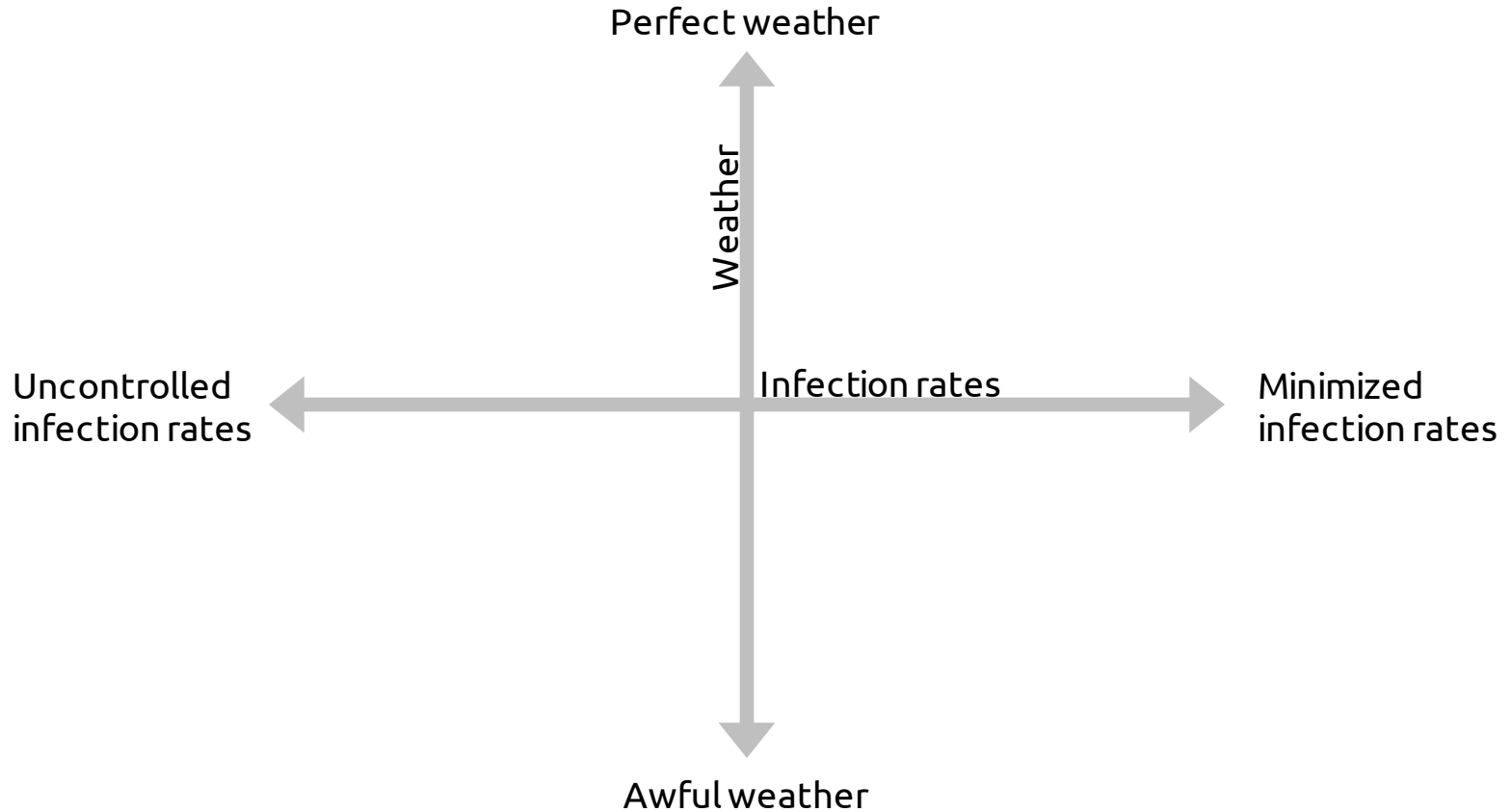
- Ask what-if questions to understand how each of those possible scenarios would impact our wedding planning.

Plan for Scenarios

- Monitor infection rates/trends; plan for weather; consider virtual options; find locations with indoor/ outdoor options

# Rapid Example

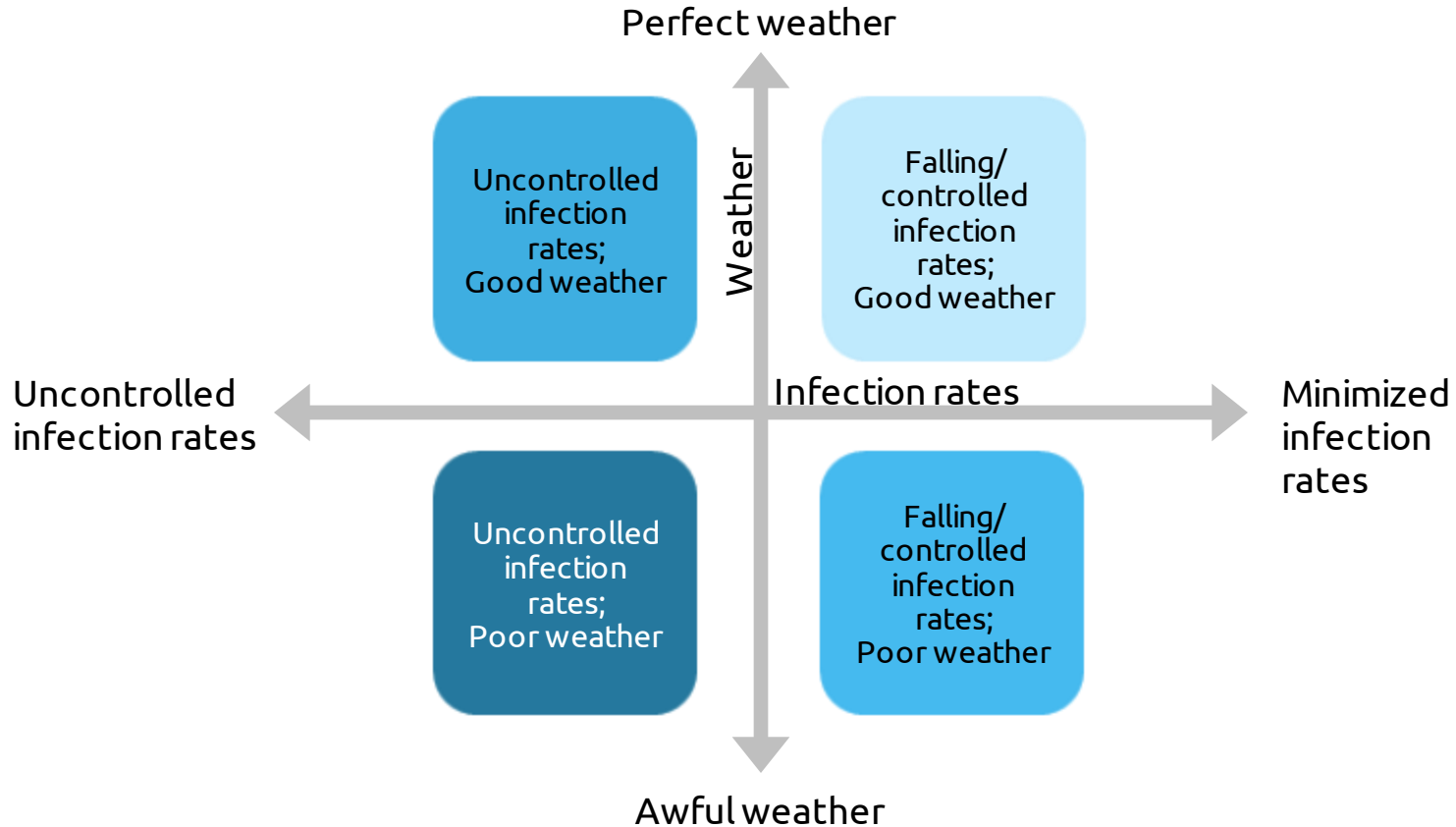
Planning a Wedding 3 months from now



# Rapid Example

Planning a Wedding 3 months from now

Context-based Scenarios



# Rapid Example

Planning a Wedding 3 months from now

Define Boundaries

- Plan a wedding for 100 people
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Identify Drivers

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Gather Data

- Infection rate trends in the area
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Develop Scenarios

- What scenarios can we imagine if our top 2 context factors are COVID infection rate trends and weather conditions?

Apply Scenarios

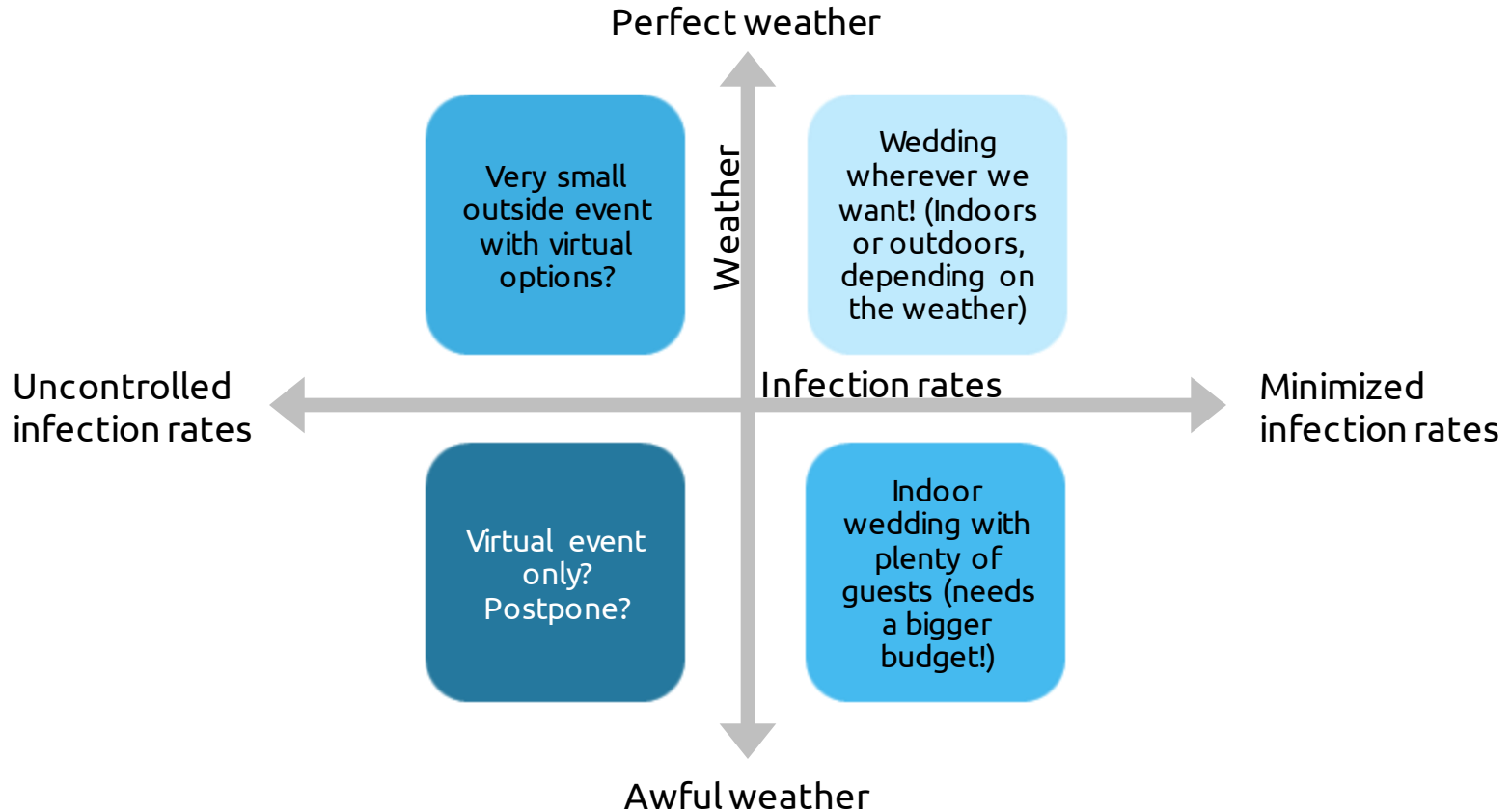
- **Ask what-if questions to understand how each of those possible scenarios would impact our wedding planning.**

Plan for Scenarios

# Rapid Example

Planning a Wedding 3 months from now

Context-based Implications





# Rapid Example

Planning a Wedding 3 months from now

Define Boundaries

- Plan a wedding for 100 people
- Uncertainties about COVID evolution.
- Wedding is in 3 months without infections.

Identify Drivers

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Gather Data

- Infection rate trends in the area
- Ask potential guests about comfort level
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Develop Scenarios

- What scenarios can we imagine if our top 2 context factors are COVID infection rate trends and weather conditions?

Apply Scenarios

- Ask what-if questions to understand how each of those possible scenarios would impact our wedding planning.

Plan for Scenarios

- **Monitor infection rates/trends; plan for weather; consider virtual options; find locations with indoor/ outdoor options**

# Rapid Example

Planning a Wedding 3  
months from now

Planning Table  
Summary

Context Monitoring	Scenario	Implications	What do we need to learn? Prepare for?	What's our Plan?
Falling/ controlled Infection Rates; Good Weather	Best case! Marry wherever we choose!	Flexibility on location, number of guests – is there a location that could handle outdoors or indoors?	What locations could be available if infection rates continue to drop? Do they have indoor and outdoor options?	Identify 2-3 affordable locations with flexibility of indoor/ outdoor options no matter what the weather.
Falling/ controlled Infection Rates; Poor Weather	Good enough! Indoor wedding.	Can have more people, but indoors – more expensive?		
Uncontrolled Infection Rates; Good Weather	Cautious celebration – small, outside	Need to find an outdoor location for fewer people.	What locations would still allow a wedding, and could host outside, no matter the weather?	Identify 2-3 locations where a small wedding *could* be hosted outdoors.
Uncontrolled Infection Rates; Poor Weather	Worst case! No in-person guests.	Consider postponing.	Would we consider a virtual guest list, or would it be better to postpone?	Ask ourselves what's more important, and how long we'd be willing to wait?





## Questions & Answers



## Breakout Group Discussions



## 6. Next Steps & Closing

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- Recording and other event resources will be shared soon.
- Please **fill out the poll** to help us define next steps!
- Please **fill out the evaluation** to help us improve!
- **Subscribe** to the FSN Network newsletter!

– see links in the chat –



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**Thank you!**  
**Merci !**  
**¡Gracias!**

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