Group: ❑ Doer ❑ Non-Doer

**Barrier Analysis Questionnaire on**

**Sending Girls to School (Ages 5-14)**

**for use with Parents of unmarried, school-aged daughters**

**Behavior Statement**

Parents of daughters between the ages of 5 and 14 years

ensure that they all attend elementary school.

**Demographic Data**

Interviewer’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Questionnaire No.: \_\_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Community: \_\_\_\_\_\_\_\_\_\_\_\_\_

Gender of interviewee: ❑ Male ❑ Female

Scripted Introduction:

Hi, my name is\_\_\_\_\_\_\_\_\_; and I am part of a team studying girl’s education. The study includes a discussion of this issue and will take about 20 minutes. I would like to hear your views on this topic. Would you be willing to talk with me? You are not obliged to participate in the study and no services will be withheld if you decide not to. Everything we discuss will be held in strict confidence and will not be shared with anyone else.

Would you like to participate in the study? [ If not, thank them for their time.]

**Section A - Doer/Non-doer Screening Questions**

1. Do you have any daughters between the ages of 5 years and 14 years of age?

❑ a. Yes

❑ b. No 🡪 *End interview and look for another respondent*

❑ c. Don’t Know / Won’t say 🡪 *End interview and look for another respondent*

2. How many daughters do you have between the ages 5 and 14 years? \_\_\_\_\_\_

3. How old is the oldest daughter between 5 and 14 years? \_\_\_\_\_\_\_ years

In the following questions I am going to be asking you about this oldest daughter.

4. Is this oldest daughter currently registered at school?

❑ a. Yes

❑ b. No 🡪 mark as Non-doer

❑ c. Do not know / no response 🡪 *End interview and look for another respondent*

5. Of the last 10 school days of school[[1]](#footnote-1), how many days did this daughter attend school?

❑ a. 7 or more days

❑ b. 6 or fewer days 🡪 Mark as Non-doer

❑ c. Do not know / no response 🡪 *End interview and look for another respondent*

**DOER /NON-DOER CLASSIFICATION TABLE**

|  |  |  |
| --- | --- | --- |
| **DOER**  (ALL of the following) | **Non-Doer**  (ALL of the following) | **Do Not Interview** |
| Question 1 =A |  | Question 1 = B or C |
|  |  |  |
| Question 4 = A | Question 4 =B | Question 4 = C |
| Question 5 = A | Question 5 =B | Question 5 = C |

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**Behavior Explanation -** In the following questions I am going to asking you about sending

all of your daughters to school, not just the oldest daughter.

**Section B – Research Questions**

*(Perceived Self Efficacy / Skills)*

**1. Doer/Non-doer:** With your present knowledge, resources, and skills, do you think that you couldsend all of your daughters to school?

❑ a. Yes

❑ b. Possibly

❑ c. No

❑ d. Don’t Know

*(Perceived Positive Consequences)*

**2a.** ***Doers:*** What are the ***advantages*** of sending all of your daughters to school?

**2b. *Non-doers:*** What would be the ***advantages*** of sending all of your daughters to school?

***(Write all responses below. Probe with “What else?”)***

*(Perceived Negative Consequences)*

**3a.** ***Doers:*** What are the ***disadvantages*** of sending all of your daughters to school?

**3b. *Non-doers:*** What would be the ***disadvantages*** of sending all of your daughters to school?

***(Write all responses below. Probe with “What else?”)***

*(Perceived Self-efficacy)*

***4a. Doers***: What makes it ***easier***  for you to send all of your daughters to school?

**4b.** ***Non-doers***: What would make it ***easier*** for you to send all of your daughters to school?

***(Write all responses below. Probe with “What else?”)***

*(Perceived Self-efficacy)*

**5a. *Doers***: What makes it ***difficult*** for you to send all of your daughters to school??

**5b.** ***Non-doers***: What would make it ***difficult*** for you to send all of your daughters to school?

***(Write all responses below. Probe with “What else?”)***

*(Perceived Social Norms )*

**6a. *Doers:*** Do most of the people that you know approve of you sending all of your daughters to school?

**6b.** ***Non-doers***: Would most of the people that you know approve of you sending all of your daughters to school?

❑ a. Yes

❑ b. Possibly

❑ c. No

❑ d. Don’t Know / Won’t say

*(Perceived Social Norms )*

**7a.** ***Doers:*** Who are the people that ***approve*** of you sending all of your daughters to school?

**7b.** ***Non-doers:*** Who are the people that ***would approve*** of you sending all of your daughters to school?

***(Write all responses below. Probe with “Who else?”)***

*(Perceived Social Norms )*

**8a.** ***Doers:*** Who are the people that ***disapprove*** of you sending all of your daughters to school?

**8b.** ***Non-doers:*** Who are the people that ***would disapprove*** of you sending all of your daughters to school?

***(Write all responses below. Probe with “Who else?”)***

*(Perceived Access)*

**9a.** ***Doers:*** How difficult is it to pay school fees for all of your daughters?

**9b. *Non-doers:*** How difficult would it beto pay school fees for all of your daughters?

❑ a. Very difficult

❑ b. Somewhat difficult

❑ c. Not difficult at all.

*(Perceived Access)*

**10a.** ***Doers:*** How difficult is it to pay for the school uniform and the other costs associated with sending all your daughters to school?

**10b. *Non-doers:*** How difficult would it beto pay for the school uniform and the other costs associated with sending all your daughters to school?

❑ a. Very difficult

❑ b. Somewhat difficult

❑ c. Not difficult at all.

*(Perceived Cues for Action / Reminders)*

**11a. *Doers:*** How difficult is it to remember to send your daughters to school each day? Very difficult, somewhat difficult, or not difficult at all?

**11b. *Non-doers:*** How difficult do you think it would be to remember to send your daughtersto school each day**?** Very difficult, somewhat difficult, or not difficult at all?

❑ a. Very difficult

❑ b. Somewhat difficult

❑ c. Not difficult at all.

*(Perceived Susceptibility / Perceived Risk)*

**12.** ***Doers and Non-doers*:** How likely is it that your daughters will not learn to read or write[[2]](#footnote-2)?

Very likely, somewhat likely, or not likely at all?

❑ a. Very likely

❑ b. Somewhat likely

❑ c. Not likely at all

*(Perceived Severity)*

**13.** **Doers and Non-doers:** How serious would it be if your daughter never learned to read or write? A very serious, somewhat serious, or not serious at all?

❑ a. Very serious

❑ b. Somewhat serious

❑ c. Not serious at all

*(Action Efficacy)*

**14. Doers and Non-doers** How likely is it that your daughters will learn to read and write if they attend school?

❑ a. Very likely

❑ b. Somewhat likely

❑ c. Not likely at all

*(Perception of Divine Will)*

**15a.*****Doers:***Do you think that God approves of you sending your daughters to school?

**15b. *Non-doers****:* Do you think that God would approve of you sending your daughter to school?

❑ a. Yes

❑ b. Maybe

❑ c. No

*(Policy)*

**16. *Doers and Non-doers*:** Are there any community laws or rules in place that you know of that made it less likely for you to send your daughters to school?

❑ a. Yes

❑ b. No

❑ c. Don’t Know / Won’t say

*(Culture)*

**17. Doers and Non-doers:** Are there any cultural rules or taboos that you know of against sending your daughters to school?

❑ a. Yes

❑ b. No

❑ c. Don’t Know / Won’t say

Now I am going to ask you a question that is unrelated to the topic we’ve been discussing.

*(Universal Motivators)*

**18. Doers and Non-doers:** What is the one thing that you desire most in life?

***THANK THE RESPONDENT FOR HIS OR HER TIME!***

1. It would be best to conduct this survey during the school year. [↑](#footnote-ref-1)
2. The perceived risk may vary from context to context. This (and severity and action efficacy) should be changed depending on what aspects of girls education is most valued. [↑](#footnote-ref-2)